

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	142	3%	1%	8%	32%	56%	4%	87%
GRADE 10							1	

#### **ENGLISH/LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

#### **MATHEMATICS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%

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# Vermont Assessment Summary 2006





## 03 ADDISON CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	3%	1%	9%	25%	62%	4%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	74	3%	1%	8%	38%	50%	4%	88%

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Assessment Summary: Gender

GRADE 10

## ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	82	0%	4%	29%	67%	0%	4%	67%
Reading Basic Understanding	82	0%	4%	21%	70%	6%	4%	76%
Writing Conventions	82	0%	2%	7%	61%	29%	2%	90%
Writing Effectiveness	82	0%	0%	30%	50%	20%	0%	70%
Male							T ****	
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 87	Little	Below 17%	Nearly 31%	Achieved 52%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 7 1	87	0%	17%	31%	52%	0%	Below 17%	Honors 52%

#### **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
81	0%	12%	31%	36%	21%	12%	57%
81	7%	31%	12%	42%	7%	38%	49%
81	1%	15%	6%	44%	33%	16%	78%
						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
87	2%	25%	17%	29%	26%	28%	55%
87	16%	24%	21%	30%	9%	40%	39%
87	3%	21%	8%	29%	39%	24%	68%
	81 81 81 <b>N</b> 87 87	81 0% 81 7% 81 1% N Little 87 2% 87 16%	81       0%       12%         81       7%       31%         81       1%       15%         N       Little       Below         87       2%       25%         87       16%       24%	81       0%       12%       31%         81       7%       31%       12%         81       1%       15%       6%         N       Little       Below       Nearly         87       2%       25%       17%         87       16%       24%       21%	81       0%       12%       31%       36%         81       7%       31%       12%       42%         81       1%       15%       6%       44%         N       Little       Below       Nearly       Achieved         87       2%       25%       17%       29%         87       16%       24%       21%       30%	81         0%         12%         31%         36%         21%           81         7%         31%         12%         42%         7%           81         1%         15%         6%         44%         33%           N         Little         Below         Nearly         Achieved         Honors           87         2%         25%         17%         29%         26%           87         16%         24%         21%         30%         9%	81       0%       12%       31%       36%       21%       12%         81       7%       31%       12%       42%       7%       38%         81       1%       15%       6%       44%       33%       16%         N       Little       Below       Nearly       Achieved       Honors       Below         87       2%       25%       17%       29%       26%       28%         87       16%       24%       21%       30%       9%       40%

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Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	9%	31%	56%	4%	87%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	*	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	*	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	*	0%	7%	36%	46%	11%	7%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	*	12%	28%	16%	36%	8%	39%	44%
Math Skills	*	2%	18%	7%	37%	36%	20%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# Vermont Assessment Summary 2006





## 03 ADDISON CENTRAL S.U.

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	1%	2%	5%	33%	60%	2%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	20%	0%	40%	20%	20%	20%	40%

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Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	30%	61%	0%	9%	61%
Reading Basic Understanding	*	1%	7%	28%	61%	4%	7%	65%
Writing Conventions	*	0%	2%	19%	56%	23%	2%	79%
Writing Effectiveness	*	0%	7%	34%	47%	12%	7%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
D 11 D 1 II 1 1 1								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	17%	25%	33%	25%	17%	58%
Math Problem Solving	*	10%	27%	17%	37%	9%	37%	46%
Math Skills	*	2%	17%	7%	37%	38%	19%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	101	2%	1%	4%	28%	65%	3%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	5%	2%	20%	41%	32%	7%	73%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	152	0%	9%	28%	63%	0%	9%	63%
Reading Basic Understanding	152	1%	7%	25%	64%	4%	7%	68%
Writing Conventions	152	0%	2%	18%	56%	24%	2%	80%
Writing Effectiveness	152	0%	6%	34%	47%	13%	6%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	29%	47%	24%	0%	29%	24%
Reading Basic Understanding	17	6%	12%	59%	24%	0%	18%	24%
Writing Conventions	17	0%	6%	35%	53%	6%	6%	59%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	151	1%	17%	22%	34%	26%	18%	60%
Math Problem Solving	151	10%	26%	19%	37%	9%	36%	46%
Math Skills	151	3%	14%	7%	38%	38%	17%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	6%	35%	41%	12%	6%	41%	18%
Math Problem Solving	17	29%	41%	0%	24%	6%	71%	29%
Math Skills	17	0%	53%	6%	24%	18%	53%	41%

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	9%	31%	56%	4%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10								

### GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%

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Assessment Summary: Migrant

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	8%	32%	56%	4%	88%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ı	

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N		Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	169	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	169	1%	7%	28%	60%	4%	8%	63%
Writing Conventions	169	0%	2%	20%	56%	22%	2%	78%
Writing Effectiveness	169	0%	7%	36%	46%	11%	7%	57%

#### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	168	1%	19%	24%	32%	24%	20%	56%
Math Problem Solving	168	12%	27%	17%	36%	8%	39%	44%
Math Skills	168	2%	18%	7%	36%	36%	20%	73%

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